Dean,
School of Education and Human Development

..........................
Position Description
The Opportunity

The University of Virginia seeks a strategic, collaborative, and high-integrity leader to become the next Dean of the School of Education and Human Development (SEHD). SEHD is on an impressive growth trajectory, in recent years significantly increasing its rankings, sponsored research portfolio, and innovative, interdisciplinary academic programs, including a growing range of online opportunities. The School houses a broad range of disciplines and has partnered successfully with other schools across the University on interdisciplinary work. With more than 24 areas of study, SEHD offers degrees related to education, mental health, physical health and activity, and human development and serves undergraduates, master’s, and doctoral degree students’ preparation and needs, as well as working professionals. The next Dean will lead a diverse group of accomplished researchers and innovative educators at a School that is well positioned to spur transformative change in education and human development through rigorous practice-informed and community engaged scholarship, professional preparation, and partnerships to translate science into educational practice and policy. The faculty, students, and staff of SEHD are committed to pursuing these missions with a focus on equity, diversity, and inclusion.

Reporting to the Executive Vice President and Provost, the Dean will continue to strategically move SEHD on an ambitious path that adheres to the school’s core values: rigorous scholarship; effective application of scholarship to solve problems; high academic standards and integrity; an inclusive community valuing diverse perspectives, identities, and disciplines; respectful and caring professional and learning environments, and; partnerships with our local, and greater communities. As the flagship public school of education in the Commonwealth of Virginia, and located within 100 miles of Washington, DC, SEHD is uniquely positioned to have statewide and national impact on educational practice and policies.

The next Dean will join the University at a time of change, opportunity, and a shared sense of vision. The University welcomed its ninth president, James E. Ryan, in August of 2018 and Provost M. Elizabeth (Liz) Magill followed in summer 2019. President Ryan formerly served as Dean for the Harvard Graduate School of Education. He and Provost Magill have a special appreciation for the significant contributions that SEHD makes to the broader University, the local community, and to society.

The Role

The School of Education and Human Development is seeking an accomplished scholar and academic leader with a demonstrated commitment to innovation and interdisciplinary collaboration to serve as its next Dean. The Dean will have responsibility for the academic, strategic, programmatic, financial,
fundraising, and management operations that support the mission and vision of the School and its role within the broader University. They will join a School that is thriving with a wide array of disciplines and academic programs, and they will have the opportunity to further refine these offerings and expand enrollments. The Dean will play an essential role in continuing to raise the profile of the School by promoting innovative scholarship, sponsored research, effective approaches to education and human development, a diverse portfolio of in-person and online educational programs, and partnerships to apply and test those approaches in real world settings, and meaningful community engagement.

Vision and Strategy

The Dean will build on a strong mission and vision, with a commitment to stay at the forefront of academic work that promotes education and human development. The Dean will value interdisciplinary and multi-method scholarship, sponsored research, value-added teaching, professional preparation, and solutions to problems of education and human development that are designed to benefit children, families, educators, and communities at scale. They will show a commitment to building an inclusive, diverse, and equitable community for all of the School’s faculty, staff, and students. They will value the breadth of disciplines in the School and collaborations with schools across the University on meaningful scholarly and academic work. The Dean will provide strategic and transformative leadership by further defining and executing an aspirational and focused vision for the future in collaboration with the School’s faculty, staff, students, alumni, and partners. Key to this will be maintaining and building on the School’s strengths while proactively pursuing new and innovative goals in a global, highly competitive, and constantly evolving market.

The Dean will build on the School’s mission and vision, invest in its culture and community, and align the School’s strategy with the broader objectives of the University. The Dean will serve as a unifying force within the School and as an effective external leader and advocate, one who serves in partnership with the Provost and the Deans of the University’s other schools.

Key Responsibilities

Recruit, Develop and Retain Outstanding Faculty and Staff

- A distinctive feature of the School is a strong culture that fosters trust, collaboration, and collegiality among faculty across academic areas, between faculty and staff, and between students and faculty. The Dean will be a standard-bearer for this culture and view the recruitment and retention of talent from diverse backgrounds as a key institutional priority.
The Dean will continue the School’s tradition of providing unparalleled support, mentorship, and professional development opportunities for faculty and staff across the School in all stages of their careers, while also continuing to evaluate and further build schoolwide policies and practices that foster collaboration.

- The School’s excellence in research and teaching depends on exceptional faculty. In recent years, the School has grown, attracting new faculty and creating new positions to support its investments in strong academic programs for a diverse student population. The Dean will lead the recruitment, retention, and promotion & tenure processes to ensure that the next generation of faculty is defined by distinguished scholarship, a deep commitment to excellence in teaching, and shared values of being a good neighbor and partner to our local communities.

- SEHD staff are an integral part of the school community, and the School’s continued growth and success relies on our ability to retain top talent. The Dean will be committed to fostering opportunities for staff learning, development, and advancement within the School.

### Fundraising

- The Dean will take an active and enthusiastic role in fundraising in close collaboration with University Advancement, School of Education and Human Development Foundation board members, and alumni, with the support of the School’s development team. The Dean will work to cultivate relationships with alumni, institutional supporters, corporate partners, and other key constituencies, articulating the School’s priorities to them in a compelling way. The Dean will generate significant financial support that contributes to the growth of the endowment and continues the School’s strong track record of fundraising success. Having already surpassed the $100M goal, the Dean should expect to devote a substantial amount of time to fundraising as part of the $5B Honor the Future Campaign.

### Inclusive Excellence

- The Dean will have a commitment to continue to advance diversity, equity, and inclusion within the School, by recruiting, retaining, and advancing a diverse school community; integrating diversity, equity, and inclusion into the School’s core academic mission; and enhancing school-wide diversity, equity, and inclusion accountability, effectiveness, and collaboration.

- A key tenet of the University’s recently completed strategic plan is ensuring that students, faculty, and staff will reach their full potential and thrive as part of the University community. The Dean will support implementation of the University’s Inclusive Excellence framework within SEHD, focusing on incorporating both action and accountability across the organization
Candidate Profile

via: access and success; climate and intergroup relations; education and scholarship; infrastructure and investment, and; community and partnership.

- The Dean also will bring a sophisticated understanding of and practical experience with initiatives designed to recruit, mentor, and retain students, faculty, and staff from underrepresented groups. In addition, the Dean will work collaboratively to review how academic programs might be strengthened, considering a wide range of perspectives.

Leadership and Relationship Building

- The Dean will promote and serve as an example of collaboration and cooperation and be a positive, inspiring leader. The Dean will continue to build partnerships with other schools and units both within and outside of UVA, connecting with students, alumni, faculty, staff, and the broader university community on an ongoing basis.
- The Dean will show a commitment to transparent and inclusive faculty governance. To be most effective, the Dean should be a known and visible presence throughout the School and with UVA leadership and external constituents, embodying the ideals of trust, open communication, transparency, and collegiality.
- The Dean will demonstrate a commitment to working with and including students in the leadership of the School.

Candidate Profile

The ideal candidate will be an accomplished academic with a strong record of scholarship who possesses significant leadership and administrative experience in a school of education and human development. Distinguished leaders from other backgrounds who value teaching and research and who have extensive experience in education and human development also will be considered. The next Dean will be capable of articulating and advancing a vision for the School, and will have experience defining a targeted strategy for distinction within the crowded fields of education and human development, setting and achieving meaningful goals through strong operational, financial, and interpersonal skills. Compelling candidates will have demonstrated their ability to overcome adversity, to act boldly, and to successfully lead transformative efforts. They will recognize the value of the School’s unique culture, strong sense of community, and multi-disciplinary portfolio.

- A demonstrated understanding of the current realities facing undergraduate, graduate, and professional education, including a nuanced understanding of the critical challenges facing the field in coming years.
Candidate Profile

- A demonstrated understanding of the challenges and opportunities facing the multiple disciplines and professions in the fields of education and human development.
- Demonstrated experience working collaboratively on interdisciplinary initiatives and understanding of the value of multidisciplinary problem solving.
- Previous experience in the creation and implementation of a strategic plan and a demonstrated record of managing innovation and leading an organization toward a shared vision.
- Demonstrated commitment to building a welcoming, inclusive, and diverse community for faculty, staff, and students, where all people can thrive.
- Deep experience and success in recruiting, retaining, and developing talent. Significant management experience and a style that is adaptive, inclusive, and views faculty, staff, and students as engaged participants.
- Experience and enthusiasm to be an exceptional relationship-minded fundraiser. Candidates should demonstrate that they are able to identify, engage, and excite prospective donors who have an interest in supporting and helping to shape the School's core teaching, research, and service missions.
- Distinguished achievement as a scholar, researcher, and/or leader. Direct experience with or an ability to facilitate sponsored research.
- Accomplished administrator with significant experience in a leadership role, preferably in a university setting, with an ability to partner across the institution. Demonstrated fiscal responsibility and business sense with a deep understanding of university finance and budget models.
- Ph.D. or other terminal degree; a record of successful scholarship, exemplary teaching, significant research contributions, and/or other achievements to qualify as a full professor in one of the academic areas within the School.

Interpersonal Characteristics

- Ability to engage and make connections around varied faculty interests
- Exceptional personal and professional integrity
- Thoughtful, transparent, and collegial
- Collaborative within, and across, organizational boundaries
- Excellent verbal and written communicator
- Courageous, resilient, and disciplined
- Actively listens and learns
- Ability to inspire at all levels
- Demonstrated ability to identify potential challenges and address them in a timely manner
- Humility and ability to take responsibility for the successes and shortcomings of the school
Candid Profile

- Inclusive, encourages different points of view and creates a space where all members of the community can thrive and feel supported
- Deeds effectively with conflict
- Engaging and positive energy

School of Education and Human Development

The UVA School of Education and Human Development (SEHD) is considered one of the leading education schools in the United States. High-achieving faculty, students, alumni, and staff earn recognition for contributions to society through their teaching, research, and service. Last academic year, SEHD faculty received prestigious awards from the State Council on Higher Education in Virginia, Virginia Commission on African American History Education, the National Academy of Kinesiology, the Network of Minorities in Mathematical Sciences, the Council for Exceptional Children, the National Institute of Minority Health and Health Disparities, the National Association for Gifted Children, the Edu-Scholar Public Influence Rankings, the American Counseling Association, the Jefferson Scholars Foundation, the Association of College & University Housing Officers International, the National Academy of Education, the Spencer Foundation, the University Council for Education Administration, and the American Educational Research Association, among other awards.

The School offers undergraduate majors and minors, master of teaching and education degrees, education specialist degrees and doctoral degrees (both Ed.D. and Ph.D.), plus dual degrees with other schools at UVA in more than 24 areas of study and a portfolio of online professional credentialing and degree programs. In the 2020-2021 academic year, SEHD conferred 429 master’s degrees, 163 bachelor’s degrees, 26 doctorates, and 3 education specialist degrees. Four hundred ninety undergraduates, 1490 graduate students enrolled in the Fall 2020 semester and the school also has approximately 550 online degree seeking students. The School's academic offerings also include a robust online portfolio and non-degree opportunities for professional learners.

The School boasts a remarkable portfolio of research and scholarship that is relevant to education and human development professionals. The nature of our work allows for a blended portfolio of federal funders, foundations, state, and corporate sponsors, and collaborating agencies. In Fiscal Year 2021, the school attracted 94 sponsored awards for a total $32.4M. Nearly three quarters of the faculty received extra-school support last fiscal year. Tools and assessments developed by researchers at the school are used in every school division in the Commonwealth, in states across the country and around the world.

The School is currently ranked by US News & World Report as the 10th public graduate school of education and the 10th online graduate school of education, with many of its academic programs
currently ranked in the top 20. The faculty comprises seventy-three tenured or tenure-track faculty and 70 academic general faculty (both teaching and research focused) who hold terminal degrees.

School finances are strong. Total budgeted sources for FY ’22 include approximately $29M in tuition and fees; $28M in grants and contracts; $11.6M in gifts, endowments and other; $6M in University support; and $3M in sales and service.

Departments
The UVA School of Education and Human Development is divided into four departments representing four areas of academic study. They are the: Department of Curriculum, Instruction and Special Education; Department of Human Services; Department of Kinesiology; and Department of Education Leadership, Foundations and Policy. Faculty and students regularly collaborate across departments on interdisciplinary programs, courses, and research projects.

Research
The School of Education and Human Development’s research portfolio comprises four research centers and more than 20 active research labs. Students work closely with faculty to discover innovative and proven-effective methods that address challenges in schools, clinics, and communities across Virginia, the nation and around the world. The School has a considerable, diverse, and growing portfolio of sponsored research. The following is a sample of research centers and initiatives and can be found here.

Outreach & Partnerships
The School of Education and Human Development is proud to be a part of the larger UVA, Charlottesville, and Albemarle communities. The School connects students and faculty directly to the communities that can benefit from their knowledge and service by offering clinical services to children and adults, supporting superintendents across the Commonwealth, or programs aimed to support the development of young readers or adolescent women. In addition, many faculty work directly with schools and districts both in and outside of Virginia. Here are examples of several of the School’s outreach programs and partnerships.

Capital Campaign for SEHD
The Dean for the School of Education and Human Development will join the University at an exciting time. UVA has embarked on a $5 billion campaign titled Honor the Future that will advance the priorities of every school and unit, support new and existing programs, and fund capital projects.
SEHD’s $100 million goal supports professorships, faculty research, student scholarship and strategic initiatives focused on autism, education and neuroscience, simulation excellence, early childhood education, youth and middle school initiatives. Six staff members and nearly 40 members of the Foundation Board are working with the dean to cultivate transformative donations to SEHD.

University of Virginia

The University of Virginia (UVA) ranks as one of the top Universities in the nation. A vibrant and student-centric institution, UVA prides itself on being a flagship public institution that prioritizes education as the cornerstone of a successful democracy. In 2021, the University was ranked fourth best public university by U.S. News & World Report. In each of the 20 years since U.S. News began ranking public universities as a separate category, UVA has been in the top four, and it has consistently ranked in the Top 30 among the best of all national universities, public and private. UVA brings together a diverse global community of approximately 25,000 students, hailing from virtually every state in the nation and 111 countries. UVA encompasses twelve schools in Charlottesville, as well as the College at Wise, a small, liberal-arts college in Southwest Virginia. In Charlottesville, the University employs nearly 30,000 people, including approximately 16,000 faculty and staff and approximately 12,000 UVA Health employees.

A World Treasure

In 1987, UNESCO named the University (in conjunction with Monticello) a World Heritage Site. This rare distinction has been bestowed upon only the world’s most culturally significant landmarks, and UVA is the only U.S. university and one of only four worldwide designated as such. As a proud recipient of this honor, UVA is one of only two such sites still being used for its original purpose. Today, scholarly life is still centered around and active in the original Academical Village. The Rotunda – originally the University’s library – still serves as the heart of the University. The eastern and western sides of the Lawn retain the unique pavilions and student living quarters as originally sketched. These buildings continue to play a major role in the University’s community, housing our most honored faculty and student leaders and enabling them to live and learn together.

The University has begun to more deeply explore the critical and previously unrecognized role of the enslaved laborer in the construction of this historic landscape as well as the University’s role during the Jim Crow era. Two commissions, one on slavery and the University and another on the University in an age of segregation, advanced this work. The Memorial to the Enslaved Laborers, 2020 winner of The Architect’s Newspaper’s Project of the Year, sits within the borders of the World Heritage
Site and seeks to formally acknowledge the work and the individual lives of the enslaved Black Americans who built and sustained the every-day life of the University.

Leadership
In August 2018, Jim Ryan became the 9th President of the University of Virginia. A respected and accomplished educator and legal scholar, Ryan earned his law degree from UVA and then served on the University’s School of Law faculty for 15 years. President Ryan’s scholarship, and work as an attorney, is in the area of education law and policy and their relationship to opportunity and equity. From 2013 to 2018, he acted as dean of the Harvard Graduate School of Education and the Charles William Eliot Professor of Education. The President is advised by the academic deans and the cabinet. This leadership team is dedicated to advancing the University’s academic mission, research enterprise, and strategic vision.

2030 Plan
After President Ryan’s inauguration in 2018, the University set out on an inclusive process to define our strategic direction, which resulted in a new forward vision for the University. The 2030 Strategic Plan—also known as The Great and Good Plan—provides a roadmap for the future of UVA as it enters its third century. The plan outlines our vision of becoming the best public university by 2030—and one of the very best in the world, whether public or private—and how we will achieve this. To succeed, we believe we must be great, but also good, recognizing that in the not-too-distant future, it will likely be impossible for a university to be truly great if it is not also good. To accomplish this, we must strive not just for excellence, but excellence for the purpose of advancing the common good within our community, Commonwealth, and world.

Research
A Carnegie Research 1 university, and a member of the American Association of Universities, UVA has strong partnerships with leading federal and state agencies and some of the world’s largest companies across a wide range of industries. Sponsored research awards total $441 million from all sources, including federal and state agencies, industry, and private foundations. In 2020, UVA researchers made 241 invention disclosures, with 56 patents issued. UVA’s Licensing and Ventures Group helps bring innovative companies and products to market, making Charlottesville one of the most vibrant venture capital markets in the country. UVA has a large research park located near the Charlottesville airport.

Student Experience
The UVA student experience is unique. That experience is punctuated by many distinct aspects of University life: the elegance of the architecture; the student-led Honor System and the
resulting community of trust; the Lawn and its residential community for faculty and students; the primacy of student self-governance; the diversity of the student body; the emphasis on service; and the beauty and history of the surrounding area. Founded on long-held values of academic excellence, this experience is also marked by retention (97% for first-years) and four and six year graduation rates, which are among the highest in the country. These dimensions of the student experience—along with many others—shape our graduates to be driven, intellectually curious, and community-minded citizens of integrity and purpose. The current student body is made up more than 16,000 undergraduate and nearly 8,000 graduate students.

**Diversity, Equity, and Inclusion**

UVA believes strongly that diversity and inclusion are a means to excellence. The University of Virginia Board of Visitors in 2020 endorsed goals with specific actions to advance racial equity at the University. These initiatives were rooted in the analysis and recommendations of President Jim Ryan's Racial Equity Task Force, convened in the summer of 2020. This important work is now ongoing across the institution.

**Financial Stewardship**

The University and its associated organizations have developed a formidable financial foundation with approximately $13.9 billion invested in the University of Virginia Investment Management Company's (UVIMCO) long-term pool. The annual endowment contribution supplementing the Academic Division’s operating budget is approximately $249.3 million, equivalent to 12% of its $1.99 billion annual operating budget. The Medical Center’s annual operating budget is $1.95 billion. In 2016, the Board established a strategic investment fund by aggregating a variety of operating reserves totaling nearly $2.1 billion; approximately $100 million of investment returns annually from this fund are dedicated to transformational investments in the quality of UVA education, research, and health care services. An important element of our endowment growth has been the performance of UVIMCO, which achieved a 11.8% return over the past ten years, compared to a benchmark of 8.5% as of May 31, 2021. This stewardship of the University's financial resources has recently led all three major rating agencies to reaffirm triple-A ratings. The rating agencies noted the University’s excellent reputation; student demand, highly selective admissions, and broad geographic reach; sponsored research prowess; superior wealth and liquidity management; exceptional strategic positioning supported by strong planning, risk management, and ongoing prospects to support programmatic investments; the Medical Center’s prominent clinical reputation and ability to compete for patient care revenue; and remarkable donor support, among other factors.
Making a World Class Education Accessible to All
Now entering its third century, the University of Virginia offers an affordable, world-class education that is consistently ranked among the nation’s best. UVA admits talented students from across the Commonwealth, the nation, and the globe, without consideration of their financial situation. UVA is one of two public universities that has a need-blind admission process that meets 100 percent of admitted students’ demonstrated need. The University offers robust student scholarship support to attract the best and brightest students from all backgrounds, while protecting against excessive student debt.

Global Engagement
UVA is a global University with a strategic focus on preparing its students to become globally engaged citizen leaders after graduation and supporting its faculty as they discover solutions to leading global challenges, ranging from mitigating climate change to managing migration through combating infectious diseases to supporting democracy around the world. The University aims to support at least one global experience for every undergraduate student before graduation, with rapidly expanding study abroad opportunities and increasingly globally oriented curriculum, internships, and programming, even as we grow resources available for faculty pursuing global objectives.

Athletics
UVA has a strong history of athletic performance and is committed to developing our Cavaliers both academically and athletically. NCAA championships in men’s lacrosse and women’s swimming and diving propelled UVA to 11th in the 2020-21 College Directors’ Cup. In the 2020-21 academic year, UVA placed in the top 25 for the 14th consecutive year and is one of 10 schools to rank in the top 30 of the final Directors’ Cup standings in the 27 years the program has existed. In addition, UVA baseball advanced to the College World Series, the women’s soccer team earned a berth in the NCAA College Cup, rowing placed fifth at the NCAA Championships, the men’s swimming and diving team finished ninth at the NCAA Championships, and men’s and women’s tennis teams each advanced to the NCAA Tournament’s round of 16, with a freshman tennis player winning the 2021 NCAA Women’s Tennis Singles Championship. UVA now has 29 team NCAA national championships.

University Advancement and the Honor the Future Campaign
University Advancement is the primary driver of constituent engagement and fundraising efforts for UVA. It includes the Health System Development Office and comprises approximately 270 team members. University Advancement is charged with securing philanthropic support for pan-University priorities and strategic initiatives, and several UVA schools and units have established management partnerships with University Advancement for their development efforts. They work in close
partnership with the independent foundations and fundraising offices associated with other UVA schools and units to form a holistic enterprise supporting shared strategic goals.

In support of its aspirations to be the best public university in the nation and among the best in the world, the University launched the *Honor the Future* capital campaign with a quiet phase beginning in the summer of 2017, followed by a public launch in October of 2019. UVA set an ambitious goal of $5 billion with a target completion date of June 30, 2025. As of June 30, 2021, $3.6 billion has been committed to *Honor the Future*, more than was received in the entirety of the previous campaign that ended in 2013.

**UVA Health**

UVA Health is an academic health system that strives to provide excellence, innovation, and exceptional quality in the care of patients, the training of health professionals, and the creation and sharing of knowledge within a culture that promotes equity, diversity, and inclusivity. UVA Health is an expansive network comprising the UVA Medical Center, Novant Health / UVA Health System, UVA Transitional Care Hospital, University of Virginia Physician’s Group, UVA School of Medicine, UVA School of Nursing, Claude Moore Health Sciences Library, and several other strategic partnerships and alliances.

UVA Health prides itself on providing exemplary clinical care to patients from across the Commonwealth of Virginia and the surrounding region. The UVA Medical Center has received national accolades for outstanding clinical services in several disciplines, including oncology, cardiovascular, and women and children's services. The Medical Center includes the flagship 696-bed Magnet® recognized University Hospital located in Charlottesville, Virginia, which houses a Level I trauma center, the UVA Children's Hospital, the Emily Couric Clinical Cancer Center, the Charles Strickler Transplant Center, and more than 100 primary and specialty care clinics throughout Virginia. Physicians who work at UVA Medical Center are faculty in the School of Medicine's 21 clinical departments and are also employed by the UVA Physicians Group. UVA Health's commitment to patient care and employee wellbeing is reflected in a comprehensive values system. At UVA Health, faculty and staff ASPIRE to embody UVA’s values of Accountability, Stewardship, Professionalism, Integrity, Respect, and Excellence. UVA Health aims to create a safe, inclusive, and compassionate environment for faculty, staff, and patients.

For more information about UVA, visit [https://www.virginia.edu/](https://www.virginia.edu/).
Charlottesville

Located in Central Virginia just east of the Blue Ridge Mountains, and 100 miles south of Washington, D.C., Charlottesville offers stunning natural beauty, a thriving art, music, and food culture, and an ever-growing list of things to do. In the span of a single day, you can hike part of the Appalachian trail, attend a concert, enjoy a memorable meal at one of Charlottesville’s many celebrated restaurants (we rank among the nation’s top 15 places with the most restaurants per capita), stroll the historic Downtown Mall, and explore Monticello, tour the Fralin Museum, visit the Jefferson School African American Heritage Center, or enjoy world-class wineries in some of the most beautiful landscapes on the East Coast.
Whatever you do, Charlottesville brings together the best of many worlds, offering the livability and community of a small city with the amenities and cultural attractions of a metropolis.

For information on Charlottesville region, visit [www.visitcharlottesville.org](http://www.visitcharlottesville.org)
To Apply or Nominate:

To learn more about this opportunity, please visit – https://executivesearch.virginia.edu/search/dean-school-education-and-human-development

Applications should include a letter of interest and CV. The search will be carried out with full confidentiality. To apply, email materials to uva_dean_sehd@virginia.edu.

UVA’s Executive Search Group (ESG), an internal search firm in the President’s Office, is assisting in the recruitment of the next Dean of the School of Education and Human Development.

Confidential inquiries and nominations should be directed to Jeremy Duff, Managing Director, UVA Executive Search at JeremyDuff@virginia.edu or to AJ Davidson, Senior Search Consultant, UVA Executive Search at ajh2d@virginia.edu.

The University of Virginia is fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.