A pivotal time at a unique School of Architecture
The University of Virginia seeks an exceptional leader who will work with us to collectively explore how design education and research should be structured to best serve an increasingly interconnected and globalized society.

Together we face complex societal challenges, including climate change, poverty reduction, equitable access to education and healthcare, and the creation of resilient and livable buildings, neighborhoods and cities. We seek an individual who understands and embraces the pivotal roles that designers, planners, and historians must play in addressing a host of difficult problems that have significant ramifications from local to global contexts. Our next dean is invited to lead a willing and able group to conceive new ideas to engage spatial design as an agent of social, technological, and environmental priorities facing the world. We seek a dean who will inspire us and challenge us to discover new creative approaches to learning, teaching, practicing, and undertaking advanced research that serve our mission as a public university. For more detailed information about the search and committee go to http://executivesearch.virginia.edu/search/architecturedean.

We seek a leader who is able to build upon the distinctive qualities of UVA’s School of Architecture. These include:

Sustained collaboration among disciplines.
The School is made up of four departments: Architectural History, Architecture, Landscape Architecture, and Urban and Environmental Planning. Interdisciplinary collaborations in our School are remarkably rich and take many forms. Examples include the School’s annual community design exercise (known as “the Vortex”), in which teams of students and faculty from multiple departments work collaboratively to develop design solutions for pressing urban challenges, as well as projects like the Design Driven Manufacturing Studio, a collaboration between faculty in Architecture and Planning and technology companies in the private sector. Our new PhD in the Constructed Environment gives students the opportunity to pursue advanced interdisciplinary research across the School’s four disciplines.

Emergent collaborations across the University.
The School of Architecture is actively pursuing new and emerging collaborations with faculty in the College of Arts & Sciences, Engineering, Commerce, the Batten School of Leadership, Medicine, Nursing, and Law. Examples include the School’s new Center for Design and Health, which has been nurturing new conversations with the Medical and Nursing Schools about how
we design spaces and places that advance health and well-being. The School also participates in two joint master’s degree programs: one with the Batten School of Policy and Leadership and another with the Department of Civil Engineering. The new Lillian Stone Endowed Lectureship brings a nationally prominent scholar or practitioner to Grounds to speak to shared interests between Architecture and Law. A new design thinking concentration offers a compelling option for students interested in developing research methods that foster co-ideation, co-experimentation, and co-production of innovative solutions.

**Sustained engagement with sites around the world.**
Our international programs span the world, including programs in Venice, New Delhi, China, and Switzerland. Additionally, funded design and research projects have taken our faculty and students to Haiti, Kenya, Ghana, Mozambique, Nicaragua, Norway, Uganda, and South Africa.

**A demonstrated commitment to exceptional teaching.**
The School boasts extraordinarily accomplished teachers. Our faculty have received All-University Teaching Awards and national awards from the American Institute of Architects, the Association of Collegiate Schools of Architecture, and the National Council of Architectural Registration Boards.

**A culture of funded research, scholarship, and design competitions.**
Given recent successes in obtaining funding over the past decade, our faculty’s research is growing exponentially in its breadth, quality, and impact. Recent examples include the Arctic Design Initiative’s multi-million dollar NSF grant and the Initiative reCOVER’s successful NSF, EPA, and Tobacco Commission grants.

**Fundraising that has exceeded goals.**
In the fundraising campaign completed in 2013, the School set a goal of $25 million, and raised $31.2 million, in support of two building additions and graduate fellowships. That fundraising success is due in large part to loyal and engaged alumni, including those who serve on the School's Foundation Board.

**Remarkably passionate and engaged students.**
Students contribute to research and teaching, working alongside faculty as well as pursuing individually initiated projects. Self-governance is an integral part of student life at Department, School and University levels. Our students lead design organizations, serve on school committees, publish independent journals (such as LUNCH and SNACK), and engage in community design-build projects.

** Abilities and Experience of the Ideal Candidate**
The ideal candidate will advance the mission and vision of the School of Architecture. While no candidate can possess all desired qualities, we seek someone with the following abilities and experience:
• Ability to envision and articulate the use of spatial design as a means to address pressing problems of society and improve the world.
• Ability to provide motivational leadership and effective management of a complex organization.
• Intellectual depth, curiosity, and superior communication skills; the capacity to translate ideas into concrete actions and to be an effective advocate for the School.
• Ability to establish a clear mission and execute strategic goals; experience aligning resources with long- and short-term plans.
• Administrative skills, including the ability to delegate, prioritize and make timely, transparent, and collaborative decisions.
• Experience in faculty/staff recruitment and development, and a commitment to promoting inclusion and to developing a diverse community.
• Record of achievement commensurate with an appointment as a tenured professor at the University of Virginia.
• Demonstrated success with or enthusiasm for opportunities associated with fundraising.
• Financial acumen and a record of fiduciary transparency and accountability.
• Understanding of academic knowledge production, the current higher education landscape, and the historic and future role of a public research university.
• Understanding of and support for established and emerging technologies as well as the development of cutting-edge curricula.
• Ability to strengthen cohesive, synergistic, and interdisciplinary collaborations, including public and private sector organizations, systems of higher education, and leaders and organizations in the community, region, state, nation, and world.
• Aptitude for open communication, insightful and respectful listening, and the capacity to learn from others.

TO APPLY:
The search committee is accepting applications immediately and will continue to do so until the position is filled. Please send CV with cover letter, preferably by email, in strict confidence to:
Jane Gruenebaum, Gail Gregory or Jon Miller
Isaacson, Miller
1300 19th Street, N.W.
Washington, D.C. 20036
Phone: 202-682-1504, Fax: 202-296-7271
www.imsearch.com/5593

The University of Virginia is an equal opportunity and affirmative action employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.